

PROJECT REPORT
DEPARTMENT OF ENGLISH
SUBJECT: ENGA
SEMESTER-1, PAPER-CC1

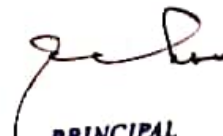
TITLE: FEATURES OF VICTORIAN NOVEL

Project titled "Features of Victorian Novel" was given to semester 1, English Honours students. This is a project on CC1 titled 'History of Literature'. This topic falls under Section 2, Unit E.

This topic was chosen as a project with a view to build their understanding on the Victorian novels and help them contextualize Victorian novels in the social-literary scenario of the time. Students were given some important points to focus on while writing the project. They were advised to consult few important books on History of English Literature, such as Andrew Sander's The Short Oxford History of English Literature, Edward Albert's History of English Literature, Michael Alexander's A History of English Literature and Bibhash Choudhury's English Social and Cultural History. They were encouraged to paste relevant photographs to show the historical and social correlation with the Victorian novels.

The points given to develop the project are:

1. Historical and social background: Students were asked to explore the socio-historical background of the Victorian era highlighting industrialism, commercialism, invention of new technologies, Victorian stereotype and double standard, gender and class inequality in Victorian society etc.


PRINCIPAL
Dhruba Chand Halder College
P.O. - B. Barasat, P.S. - Jagannagar
South 24 Parganas. Pin- 743372

2. First Generation Victorian novels: They were asked to focus on Charles Dickens, William Thackeray and Mrs. Elizabeth Gaskell who wrote in the 40s and 50s.

2. A. Imaginative Rendering of Reality

2. B. Characterization

2. C. Loose Plots

2. D. More Popular than Literary

3. Second Generation Victorian novels: Students were asked to focus on George Eliot, George Meredith and Thomas Hardy who wrote in the 60s and 70s

3. A. Lack High Literary standard

3. B. Shift from Industrialism and Utilitarianism

3. C. Shift towards Intellectualism

4. Conclusion: Students were encouraged to give their own critical input in the conclusion.

Outcome of the Project: Students enjoyed doing the project. Their response to this project showed they thoroughly studied about the Victorian novels and novelists and understood its significance in the history of English literature.

Bula Rani Howlader
Signature of the Co-ordinator


Signature of the Principal

PRINCIPAL
Dhruba Chand Halder College
P.O.-D. Barasat, P.S.-Jaynagar
Dist-24 Pgs. (S) Pin-743372